**School Name: School DBN:**

**2. Describe how the school intends to use the contractual and regulatory flexibility of the PROSE program. Using the chart:**

* Describe the innovation/s you would like to pursue to meet those goals.
* Describe how the flexibilities will help you accomplish the goals you articulated in question 1 and/or provide employees with decision-making input and authority.
  + As part of their proposals, schools may establish committees consisting of key school-based stakeholders to examine resource allocation, schedules, curriculum, technology, professional development, hiring, and parent engagement.
  + *The template and prompts are designed to guide you in completing your application, not as an exhaustive list; you may also propose flexibilities and modifications not listed below.*
* Describe the student outcomes you expect from the implementation of your plan.
  + *NOTE: We have removed the row lines in this column since you may choose to denote outcomes for individual flexibilities OR for the plan as a whole. You may choose to include specific data sources that you will use to evaluate these outcomes.*

(Fill-in and upload form for question #2 in the online application)

| **Initiatives and Flexibilities** | **Description of School initiatives and/or Proposed Contract or Regulation Modification** | **Description of the impact of this initiative on school goals and/or collaboration** | **Description of the student outcomes you expect from the implementation of your plan** |
| --- | --- | --- | --- |
| **Teacher Programs and Student Scheduling**  *These may include modified start end times / alternative configuration of professional development and parent engagement times / staggered schedules for individual and groups of teachers, etc. provided there is no increase in weekly work hours for individual teachers. It may also include changing the number of hours in the teacher work week (without diminution of salary) or the number and arrangement of days worked per week.* |  |  |  |
| **Teacher and Student Calendar**  *These may include additional instructional days, adjustments of vacation days, staggered calendars for different teachers / grade levels, adjustment of PD days, etc. provided there is no increase in the number of work days for individual teachers.* |  |  |  |
| **Circular 6 Assignments**  *May include specific assignments and the fact that the assignments for the week may involve multiple different activities.* |  |  |
| **Professional Development Assignments & Positions / Teacher Leadership Positions** |  |  |
| **Class Size** |  |  |
| **Per Session Activities/Compensatory Positions** |  |  |  |
| **Other** |  |  |
|  |  |  |